

VANUATU
DEPARTMENT
OF INDUSTRY



Ministry of Education & Training
Government of Vanuatu

TO: Joe Iautim, Secretary General, Tafea Provincial Government

DATE: 30th June 2021

Dear Secretary General,

Provincial Skills Development Quarterly Report: APRIL - JUNE 2021

The Tafea Skills Centre is committed to supporting implementation of the Government's National Recovery Strategy, *Yumi Evriwan Tugeta* – and the longer-term goals of the *National Sustainable Development Plan 2030*.

Yumi Evriwan Tugeta clearly outlines three priority objectives:

1. Enhance lives and livelihoods
2. Repair the built environment
3. Restore and strengthen essential social services and protections

Working together to enable high quality skills training and market access facilitation in our key productive sectors is essential to achieving these objectives. This requires collective action, innovation, and a determination to leave no one behind in the development of our province.

The Tafea Provincial Government Training Board is pleased to share with you the results of our efforts in this quarterly provincial skills development report.

We look forward to our ongoing partnership for the recovery and prosperity of our communities and the nation as a whole – *Long God Yumi Stanap*.

Yours faithfully,

Kipsen Yamaimai

Chairman, Tafea Provincial Government Training Board

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Overview

Quarterly Activities and Participation of Individual Clients

	Activity Type	Women	Men	TOTAL	People with Disabilities (included in totals to the left)	Couples (included in totals to the left)
Skills for Agribusiness/ Food Security	1 x worksh and coaching 1 x scoping trip 1 x meeting 1 x coaching	1	8	9		
Skills for Construction	1 x technical support 1 x scoping trip 1 x procurement & support 1 x meeting 1 x coaching		6	6		
Skills for Creative Industries	1 x procurement support 1 x scoping trip	46	10	56		
Skills for Tourism	1 x workshop	23	34	57	1	
Training Provider Support	1 x procurement & support 1 x meeting 1 x coaching					
Leadership & Management						
Inclusion	1 x professional development workshop	2	2	7		1
Other						



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Enhancing lives and livelihoods

Skills for Agribusiness – Crop Commodity

Name of activity: Vanilla Quality Production

Location: Port Patrick, Anietyium Island and Tanna

Total number of participants: 15 participants

Anietyium: 1 woman, 14 men

Overview:

- First 2 weeks of June 2021 (Anietyium and Tanna), Tafea province.
- A team comprised of Tafea DARD field assistants (Mike Jimmy and Isaac Iaruel) in collaboration with Tafea Skills Centre support through its industry coach, Micheal Louze, and the Partnership staff, Samson Songi and Elinah Ron.
- Coaching and follow up aims to set up vanilla demonstration plots, and a processing house, including coaching the vanilla farmers' association members and identifying what support is required from the Cooperatives Department to set up their governance and business operations.
- A total of 32 clients participated in vanilla coaching and scoping activity on Anietyium and Tanna. 15 of the 32 are participants from the list of farmers who were registered. 9 participants from Anietyium and 6 participants from Tanna. 17 of the 32 participants were youths under 18 and were not registered however were recorded as participants during the coaching and scoping.

Key achievements/ outcomes:

- 8 male and 1 female clients registered as vanilla farmers at Port Patrick on Anietyium Island.
- Increase of vanilla farmers, including young people and women in Port Patrick, with a possibility for extension to Analcauhat.
- Increase of volume of vanilla production during this period.
- Skills transfer from coaching support between Partnership's industry coach, DARD agriculture field assistants.
- 2 vanilla farmer from Anietyium will participate in the Agriculture Festival next month and will be selling vanilla beans during the festival.
- The vanilla activity contributes to DARD's commodity priority on vanilla production under its 2021 business plan.



Figure 1. Mike Jimmy, Agriculture officer based in Anietyium, and Michael Louze, VSP vanilla industry coach, inspecting vanilla after curing process



Figure 2. Anietyium vanilla farmer inspecting vanilla beans that are too crowded

Skills for Creative Industries

Name of activity: Erromango Craft Inventory Scoping Visit

Location: South Erromango, Tafea Province

Total number of participants: 56 participants
46 women, 10 men

Overview:

- 19-23 April
- Partnership between Department of Industry in Tafea and Tafea Skills Centre.
- This is the first time to expand the Skills for Creative Industries development support to Erromango Island through this scoping and community consultation activity.
- Key purpose of this activity was to identify key traditional art and craft products with potential to develop for domestic market sales, identify existing skills sets and skills gaps from village producers, identify how to access and source raw materials and working tools, understand how the existing creative industry craft community groups or association are working with their members. Conduct client registrations with potential to engage in creative industry product development.
- Consultations are held with selected community groups and members in 5 remote communities in Southern Erromango.

A major challenge is poor road conditions to access markets and other government services as well as ongoing wet weather issues for those living inland who uses pandanus for weaving.

Key achievements/ outcomes:

- Skills gaps identified related to quality product development, basic business training, fabric painting (tapa products).
- 56 individual clients were registered, this comprises 46 women and 10 men (producers with potential to engage in creative industry product development).
- Key products identified with potential for domestic market are shown in table below.. This activity is contributing to the Handicraft business development plan of the Department of Industry.

Product Identified
Painting
Mat (Tomsel)
Baskets
Tapa Cloth
Carving
Mat (Custom Mat)
Custom Basket
Fan
Earrings
Flower Lace
Pillow
Phone & Power Bank Holder
Carving – Axe handle, Toys (piglet, fish)

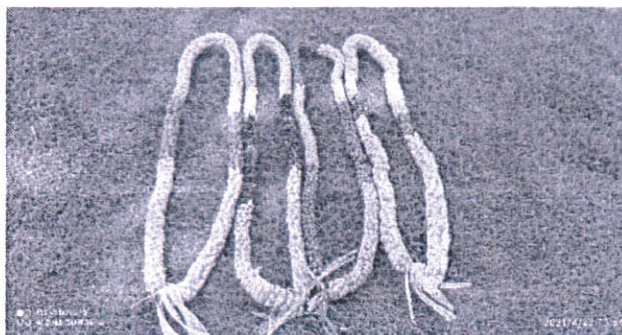


Figure 3 South Efemango potential handicraft clients showcasing their tapa artwork and Salusalu during the handicraft scoping activity

Skills for Tourism

Name of activity: Safe Business Operation Workshop

Location: Apera Bungalows, West Tanna

Total number of participants: 57 participants
23 women, 34 men, 1 female trainer with a disability

Overview:

- 26-29 April
- Department of Tourism, in collaboration with Tafea Skills Centre, delivered this 5-day workshop.
- The purpose of the workshop was to ensure tourism operators on Tanna understand what COVID-19 is and the measures they need to put in place to guarantee a safe COVID environment.
- The workshop is in line with the national recovery plan and tourism strategy to prepare for when international borders reopen.

Key achievements/ outcomes:

- Tourism operators in Malekula are more COVID aware and have action plans to prepare their businesses to be COVID safe.
- Operators learnt how to prepare simple home-made disinfectants/sanitizers.



Figure 4 Safe Business operation workshop facilitator on wheelchair posing with a few of the tourism operators during the Safe Business Operation workshop

Repairing the built environment

Skills for Construction

Name of activity: Completion of Southwest Tanna Area Council office construction

Location: Southwest Tanna

Total number of participants: 6 men (lko construction community company)

Overview:

Mid May 2021

- Tafea Provincial Government in collaboration with Tafea Skills Centre has contracted Iko construction community company to complete the finishing construction works at the SW Tanna Area Council office building.

Key achievements/ outcomes:

- Establishment of the Iko construction community company ltd under Vanuatu Financial Services Commission (6 trained male builders and 1 female admin officer).
- The building is still undergoing minor works before launching date is scheduled. As per Tafea provincial government plan, this is supporting to ensure all area councils have office space to accommodate the Area Administrators and Area Secretaries and also people in rural communities can get information on government services from officers.

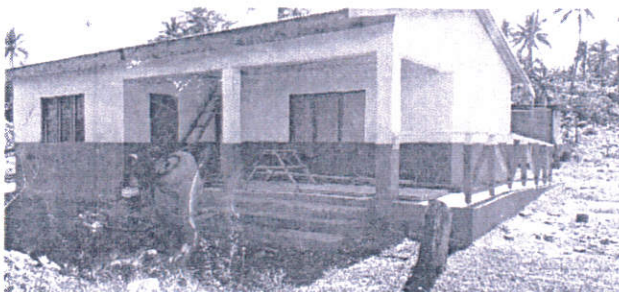


Figure 5 shows the South West Tanna Area Council house nearly to complete

Restoring and strengthening essential social services and protections

Training Provider Support

Name of activity: Tafea Training Provider Office Admin filing workshop

Location: Tafea Skills Centre, Tanna

Total number of participants: 4 participants (1 couple)

Overview:

- 21 June – 25 June 2021
- Understand the importance of proper filing system
- Set up a proper filing for the 3 PSET providers.

Key achievements/ outcomes:

- 3 filing cabinets were handed over to support the training institute with their filing system.
- Certificate of attainment for participants at the end of the workshop
- The workshop is aligned with the MOET Corporate plan key pillar 1. Equitable access to education: provide support and training to improve capacity performance of training institutes.



Figure 6. Facilitator and participants onsite visit to Napil training centre inspecting their filing system.

Inclusion

Name of activity: Disability Inclusion Capacity Building for TAFE Provincial Training Provider Trainers

Location: Greenhill Trade School, West Tanna

Total number of participants: 3 females and 4 males.

Overview:

- Inclusion workshop focused on upskilling the trainers involved in disability inclusion with a specific focus on equipping the 7 trainers with understanding of what disability inclusion means, the different types of impairments, barriers faced in the community and in a classroom setting as a result of these impairments as well as the know-how to identify trainees with disabilities.
- Trainers are represented from Lume RTC, Greenhill trade school and Napil Agriculture Institute

Key achievements/ outcomes:

- Participants have a clear understanding on what disability inclusion means and the different type of impairments.
- How to identify trainees with disabilities.
- What are the barriers that is stopping people with disability to participate in an activity.



Figure 7: Tafea Training managers and trainers doing group activity